

Mission Grammar At Home Weekly Reading Log Grades 6-8



Name: _____ Dates: _____
Total Time Spent Reading: _____ Family Initials: _____ (2 pts.)

Record the amount of time you read during the week, along with the title, genre, page numbers read, and a two-sentence description of the reading strategy you used while reading that night. Our recommendation is to read 30 minutes per night, but we know some of you have activities after school so you might read most of your minutes over the weekend or only on certain nights. Please read 120 minutes total (2 hours) each week. You can break this down so it will best work with your schedule and work load.

Record the date and reading information (10 Points)

Fri. _____ - Time Read: _____ Pages: _____
Weekend _____ and _____ - Time Read: _____ Pages: _____
Mon. _____ - Time Read: _____ Pages: _____
Tues. _____ - Time Read: _____ Pages: _____
Wed. _____ - Time Read: _____ Pages: _____
Thurs. _____ - Time Read: _____ Pages: _____
DUE: Friday, _____

Directions: Underneath the title of the book list the strategy or observation you used while reading and a description of how that strategy or observation was used while reading. This should be done for each night of reading!

1. Title: _____ Genre: _____

2. Title: _____ Genre: _____

3. Title: _____ Genre: _____

Strategies/Observations to Use While Reading:

- **Connections:** text to text, text to self, or text to world
- **Predictions:** making educated guesses on what will happen in the text before, during, and after reading
- **Visualizations:** imagining what is occurring in the text because of vivid detail used by the author
- **Analyze/Evaluate:** to form opinions about the characters and/or events in the story
- **Author's Craft:** to notice how the author sets the purpose, uses dialogue/dialect, makes the characters come alive, engages the reader with a strong introduction conclusion, etc.

Visualization (3 Points):

Draw a picture of your favorite scene from the week's reading. OR, draw a picture of a scene that was easy to visualize because the author used vivid description or imagery.



Connections (3 Points):

Tell about a connection you made with the text. Did you connect to this text personally? Did you make a connection to another text or to the world? Explain the connection

Vocabulary (2 points):

Record any new vocabulary and definitions from your weekly reading
